

# PATRICK F. REILLY

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## EDUCATION

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### The University of Chicago

Chicago, IL

- Bachelor of Arts with Honors (Major: History), March 2017
- Cumulative GPA: 3.94; Phi Beta Kappa
- **Undergraduate thesis:** “The Other Space Race – Organized Labor vs. ‘Big Science’ in Chile’s Astronomical Observatories”
  - Received grant to conduct field research in Chile, Summer 2015
  - Research involved: 22 interviews (15 in Spanish) with observatory workers, astronomers, Chilean officials, and others; archival research in interviewees’ personal files and Chilean National Library
  - Result: 60-page research paper, received A, nominated for Honors; currently revising for publication

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## PROFESSIONAL EXPERIENCE

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### The Daily Inter Lake

Kalispell, MT

*Outdoors/Natural Resources Reporter*

September 2017-Present

- Write five to ten local news articles weekly for print and online publication by NW Montana local newspaper
- Main “beat:” environmental issues: invasive species, wildfire, forest management, outdoors recreation, etc.
- Portfolio available at <https://patrickfreilly.com/the-daily-inter-lake/>

### The Christian Science Monitor

Boston, MA

*Rapid Response Intern*

January-April 2017

- Wrote one to four 500-1,000-word news articles daily for publication on the Monitor’s website
- Writer page available at <http://www.csmonitor.com/About/People/Patrick-Reilly>

### Pulitzer Center on Crisis Reporting

Washington, DC / Tijuana, Mexico

*Student Fellow*

May-September 2017

- Received Pulitzer Center reporting grant; traveled to Tijuana to report on city’s public transportation challenges
- Produced: long-form article, interactive map, photo essay, audio slideshow; [available on Pulitzer Center website](#)

*Intern*

June-September 2016

- E-Book production: Created interactive maps, copy-edited, wrote introductions, secured permission to re-print articles from 7 different publications; E-Book, entitled *To End AIDS*, published on iTunes and Pulitzer Center website, October 2016
- Educational outreach: Wrote [Common Core-aligned lesson plans](#) that enable teachers to use grantees’ reporting
- Published grantees’ reporting on Pulitzer Center website; promoted using social media and [by writing blog posts](#)

### International House Global Voices Program

Chicago, IL

*Interviews Editor*

September 2015-December 2016

- Started and managed [Global Voices Interview Series](#); trained five other student employees to interview guest speakers
- Wrote [promotional articles](#) for University and neighborhood media outlets

### Better Government Association, Investigative Unit

Chicago, IL

*Intern*

June-September 2014

- Attended and took notes on local government meetings (Chicago Public Schools, Cook County Council, etc.)
- Filed FOIA requests with several school districts and Chicago city agencies

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## OTHER EXPERIENCE

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### The Gate (student political review)

Chicago, IL

*Co-Editor-in-Chief, Chicago Editor, Reporter*

December 2013-December 2016

- Time as Co-EIC saw addition of ten new staff writers and 31 contributing writers, and nearly 50% increase in article output
- Worked with other editors, reporters, and political groups to cover high-profile events (Chicago 2015 Mayoral Elections, Bernie Sanders visit to campus, etc.) in multiple formats, such as Twitter, Op-Eds, and long-form journalism
- Several interviews and long-form articles: Portfolio available at [www.patrickfreilly.com](http://www.patrickfreilly.com)

### Miscellaneous skills/accomplishments

- Highly proficient in Spanish
- Experienced with HTML, Carto, open records access, AP & Chicago Style, database and print archival research
- Eagle Scout
- Interests: Photography, long-distance running, travel, cartography, astronomy, environmental issues